

Brandon Middle School 2010 Summer Reading for Students Entering 6th Grade

To receive extra credit, read *Mr. Popper's Penguins* by Richard Atwater, *The Landry News* by Andrew Clements, *Fair Weather* by Richard Peck, *The Boy Who Saved Baseball* by John H. Ritter, or *Buttermilk Hill* by Ruth White and complete this form for each book read.

Student's Name _____ **Title of book** _____

Author _____ **Publisher** _____

Publication date _____

Answer each question using **complete sentences**. If additional space is needed, please use notebook paper. Submit this form to your Language Arts teacher when you return to school in August.

Describe the main characters (only those important to the plot). _____

Describe the setting of the book (place and time) and **tell what effect the time and place have on the characters and how the story turns out.** _____

Give a brief summary of the plot (what the story is about and what happens). **Describe the main problem** (the conflict) and **the resolution** (how the problem is solved).

Tell your personal response to the book. (How well did you like the book? What was your favorite part and why? What connections did you make while reading the book? What part or character would you change and why?)

Site five unfamiliar words from the story, how they are used in the story, and then use each word in a sentence of your own. (Example: credence, p. 148. In the book: "The method of announcing himself gave credence to the suspicion that he was a deserter." My sentence: Her award gave credence to her academic achievement.)

1. _____

2. _____

3. _____

4. _____

5. _____
