Pelahatchie Chiefs Battalion
Junior Reserve Officers
Training Corps (JROTC)

Leadership Education and Training (LET 2-4)

SYLLABUS
2d Semester SY 2015-16

SENIOR ARMY INSTRUCTOR: LTC (Retired) Greg Hargett
ARMY INSTRUCTOR: SFC (Retired) John Gough

OBJECTIVE: To motivate and develop young people into better and more productive citizens. To accomplish this goal, it combines classroom instruction and extracurricular activities oriented on attaining an awareness of their rights and responsibilities, as well as providing service to the community. It also outlines the inherent privileges of citizenship; developing the student's sense of personal responsibility; building life skills; and providing leadership opportunities, while instilling in them self-esteem, teamwork, and self-discipline. It gives students the tools, training and experiences that will help them succeed in any competitive environment. Our program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Scale</th>
<th>Description of work</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
<td>Consistently demonstrates an exceptional level of quality and effort. Always having all assignment complete to exceed expectations and turned in on time according to suspense. Mastery in applying the principles of Leadership in theory and practice. Behavior is above reproach.</td>
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<tr>
<td>B</td>
<td>80-89</td>
<td>Effectively demonstrates proficient knowledge with a good effort and quality of work. All assignments are complete and on time. Demonstrates the ability to apply the principles of leadership.</td>
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<tr>
<td>C</td>
<td>70-79</td>
<td>Demonstrates knowledge and the ability to apply Leadership principles. Work shows average effort. A few assignments may be missed or late.</td>
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<tr>
<td>D</td>
<td>60-69</td>
<td>Assignments (exams, drills, leadership lab, uniform, homework) shows minimal effort and some assignments are late. Demonstrates a basic understanding of recalling or comprehending the principles of Leadership.</td>
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<tr>
<td>F</td>
<td>Below 59</td>
<td>Understanding is below basic in relation to the principles of Leadership. Work is of poor quality and does not meet standards or expectations.</td>
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HOW GRADES ARE DETERMINED:

Leadership Lab: Level of participation in staff assignments and leadership within the battalion. Contribution to continuous improvement, service learning, and JROTC team participation is weighed. Leadership by example and military discipline are observed and graded. Proper wear of uniform and participation in and/or conducting in-ranks inspections are observed and evaluated depending assigned leadership position. Demonstrated proficiency in military drill and ceremonies is observed and graded.

Uniform: Each cadet is required to wear the designated JROTC uniform each Thursday unless otherwise directed by the SAI or AI. Each cadet will begin semester with 100 uniform points for each week with discrepancies such as improper grooming (e.g., haircut, hair color, hairstyle, shave, incomplete uniform etc.) resulting in demerits that reduce weekly grade. If a cadet is ill and misses the inspection on Thursday, he/she must wear the uniform the first day they come back to school or receive a grade of zero (0) for that weekly inspection. Beards and long hair are prohibited for male cadets. All cadets must acknowledge adherence to JROTC grooming and uniform standards. Students failing to comply with grooming standards within the first 5 days of each semester will be removed from the JROTC
HOW GRADES ARE DETERMINED (continued):

program. Additionally, lack of receipt of signed memorandum by both student and parent/guardian acknowledging JROTC uniform and grooming requirements will also be viewed as non-compliance and subject to removal from JROTC program not later than first 5 days of each semester.

Academics: Monday and Tuesday are academic days unless otherwise specified. Tests are normally written and cover classroom instruction.

Physical Fitness Training (PT): PT is conducted on Wednesday. Team participation is vital and graded for each PT class session.

Staff Development: Fridays (Check SAI/AI schedule for changes in uniform day). Staff development enables cadet battalion staff to plan, continue project development, and improve team and staff building. Cadets in assigned leadership positions will use staff development to improve pride in the battalion and to establish strong bonds of professional and personal friendships – patterns of behavior that enhance the military way of life. Organized sports and team building exercises will also be incorporated and planned to improve conditioning of the mind and body and improve team building and esprit de corps.

Standards of Conduct: A cadet whose behavior or actions are in violation of RCSD policy and outside of the limits of socially accepted practices, demonstrates lack of personal integrity, show a blatant disregard for others cannot be an effective leader and will not be permitted to remain in the program. Misconduct will result in counseling at a minimum and/or referral to the principal for In-School Suspension (ISS), After School Detention (ASD), and/or ultimately probation and/or expulsion and disenrollment in accordance with School and RCSD policy.

SUMMATIVE ASSESSMENT = 60% of Grade The following are Summative Assessments:

- JROTC Portfolio
- Service Learning Project
- Continuous Improvement Project
- Compliance with JROTC Grooming Policy
- Weekly Uniform Inspection
- CFI Inspection
- Leadership and Staff Development
- Exams

FORMATIVE ASSESSMENT = 40% of Grade The following are Formative Assessments:

- Weekly Physical Training
- Weekly Drill and Team Building
- Daily Academic Assignments
- Quizzes

CADET WEEKLY ACTIVITIES AND LESSON PLANS

WEEK 0: 4-8 JANUARY 2016

Class Orientation
Administrative Activities
U5-C1-L1 The Globe: An Overview
U5-C1-L2 Introduction to Map Reading
Staff Development and Leadership Lab
WEEK 1: 11-15 JANUARY 2016
Uniform Issue
U5-C1-L3 Introduction to Topographic Maps
U5-C1-L4 The Grid Reference System
Weekly Staff Meeting
Raider Practice

WEEK 2: 18-22 JANUARY 2016
U5-C1-L5 Contours and Landforms
U5-C1-L6 Determining Distance
U5-C1-L7 Determining Direction
U5-C1-L8 Converting Grid-Magnetic Angle
Staff Development and Leadership Lab
Weekly Staff Meeting
Raider Practice

WEEK 3: 25-29 JANUARY 2016
U5-C1-L9 Determining Location
U5-C1-L10 Orienteering
Orienteering Practical Exercise
Physical Fitness (PT) Assessment
Uniform Inspection
Weekly Staff Meeting
Raider Practice
January Newsletter Published

*RCSD Raider Competition Meet (29-30 January) - OPTIONAL / NOT GRADED

WEEK 4: 1-5 FEBRUARY 2016
U6-C8-L1 Leadership Choices, Decisions, and Consequences
Staff Development and Leadership
Physical Fitness (PT) Training / Introduction to Military Style PT
Uniform Inspection
Staff Development and Leadership Lab
Weekly Staff Meeting

WEEK 5: 8-12 FEBRUARY 2016
U6-C8-L2 Ethical Choices, Decisions, and Consequences
Uniform Inspection
Physical Fitness (PT) Training
Staff Development and Leadership Lab
Weekly Staff Meeting

*Military Ball (13 February) NWR - OPTIONAL / NOT GRADED

WEEK 6: 15-18 FEBRUARY 2016
School Holiday—15 February
U6-C8-L3 Global Choices, Decisions, and Consequences
Staff Development and Leadership
Physical Fitness (PT) Training
Uniform Inspection
Weekly Staff Meeting
WEEK 7: 22-26 FEBRUARY 2016

U6-C8 The China Incident Case Study
Physical Fitness (PT) Training
Uniform Inspection
Staff Development and Leadership Lab
Weekly Staff Meeting

RCSD Invitational Drill Meet (27 February) ANG Base Flowood - OPTIONAL / NOT GRADED

WEEK 8: 29 FEBRUARY – 4 MARCH 2016

U6-C8 Historical Timeline / Review
Staff Development and Leadership Lab

School Holiday— 7-11 March (Spring Break)5 October

WEEK 9: 14-18 MARCH 2016

U2-C4-L1 Celebrating Differences / Cultural Diversity
U2-C4-L2 Performance Indicators
Uniform Inspection
Staff Development and Leadership Lab
Weekly Staff Meeting

WEEK 10: 21-25 MARCH 2016

U2-C4-L3 Negotiating
U2-C4-L4 Decision Making and Problem Solving
Physical Fitness (PT) Training
Cadet Field Trip (TBD)

School Holiday – 25 March

WEEK 11: 28 MARCH – 1 APRIL 2016

School Holiday – 28 March

Exam U2-C4 Leadership Strategies
Physical Fitness (PT) Training
Uniform Inspection
Staff Development and Leadership Lab
Organized Athletics
Weekly Staff Meeting

WEEK 12: 4-8 APRIL 2016

U2-C1-L5 Sexual Harassment / Assault
U3-C7-L2 Conflict Resolution
Uniform Inspection
Physical Fitness (PT) Training
Staff Development and Leadership Lab
Organized Athletics
Weekly Staff Meeting
WEEK 13: 11-15 APRIL 2016
U3-C9-L1 Career Exploration Strategy
Uniform Inspection
Physical Fitness (PT) Training
Staff Development and Leadership Lab
Organized Athletics
Weekly Staff Meeting

WEEK 14: 18-22 APRIL 2016
U3-C9-L3 Military Career Opportunities
Physical Fitness (PT) Training
Uniform Inspection
Staff Development and Leadership Lab
Organized Athletics
Weekly Staff Meeting

WEEK 15: 25-29 APRIL 2016
U3-C9-L4 College Preparation
Physical Fitness (PT) Training
Uniform Inspection
Staff Development and Leadership Lab
Organized Athletics
Weekly Staff Meeting

WEEK 16: 2-6 MAY 2016
Military History
Staff Development and Leadership Lab
Physical Fitness (PT) Training
Organized Athletics

WEEK 17: 9-13 MAY 2016
American Heart Association CPR Certification
CPR Certification Testing—13 May

WEEK 18: 16-20 MAY 2016
Supply/Staff Operations
Final Exams