

## Mississippi Academic Assessment Program (MAAP) ENGLISH LANGUAGE ARTS

## **Updated Blueprints**

English II Grade 8 Grade 7 Grade 6 Grade 5 Grade 4 Grade 3

Mississippi's College- and Career-Readiness Standards for English Language Arts (2016)



MISSISSIPPI DEPART	IMENT OF EDUCATION							
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**Student Assessment** 

### **Mississippi Department of Education**

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# MAAP Assessment Blueprint

Enalish II

Session	Reporting Category		sippi College- and Car andards Availa Assessme	able for	Percentage of Points by Reporting Category
	Reading Literature (RL)				30-37%
	Key ideas		RL.9-10 (1, 2	, 3)	15-17%
	Craft and Structure		RL.9-10 (4, 5	, 6)	13-17%
	Integration of Knowledge and Ideas		RL.9-10 (7,	9)	2-3%
Sector	Reading Informational Texts (RI)				52-55%
Session 1	Key ideas		RI.9-10 (1, 2	, 3)	25-27%
	Craft and Structure		RI.9-10 (4, 5	, 6)	22-25%
	Integration of Knowledge and Ideas	RI.9-10 (7, 8, 9)		3-5%	
	Language (L)		L.9-10 (4, 5,	6)	12-15%
	<b>Operational Items</b>	50	Total Points	60	100%
	Field Test Items	10	Total Session	1 Testing	180 Minutes
	Total Session 1 Items	60	Tir		(3 Hours)



# MAAP Assessment Blueprint English II

Session	Reporting Ca	tegory	Mississippi College- and Career-Readiness Standards Available for Assessment			rcentage of Points Reporting Category	
	Writing (W)* Total Writing Prompts			W.9-10 (1, 2, 3) L.9-10 (1, 2, 3)		100%	
Session 2			1	Total Points	12	100%	
				Total Session 2 Testing Time	(1 h	75 minutes nour & 15 minutes)	
Session	Total Items 1 & Session 2	61		Total Points		72	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



Session	Reporting Category		ssippi College- and C tandards Avai Assessm	lable for	Percentage of Points by Reporting Category
	Reading Literature (RL)				33-40%
	Key ideas		RL.8 (1, 2	, 3)	18-20%
	Craft and Structure		RL.8 (4, 5	, 6)	13-17%
	Integration of Knowledge and Ideas		RL.8 (7,	9)	2-3%
	Reading Informational Texts (RI)				47-53%
Session	Key ideas	RI.8 (1, 2, 3)			25-27%
1	Craft and Structure		RI.8 (4, 5,	6)	18-22%
	Integration of Knowledge and Ideas		RI.8 (7, 8, 9)		2-5%
	Language (L)		L.8 (4, 5,	6)	12-15%
	Operational Items	50	Total Points	60	100%
	Field Test Items	10	Total Sessior	1 Testing	180 Minutes
	Total Session 1 Items	60		Time	(3 Hours)



Session	Reporting Ca	ting Category				Category Mississippi College- and Career-Readiness Standards Available for Assessment			centage of Points by eporting Category
	Total Writing Promote		W.8 (1, 2, 3) L.8 (1, 2, 3)		100%				
Session 2			1	1 Total Points		100%			
				Total Session 2 Testing Time	(1	75 minutes hour & 15 minutes)			
Total Items Session 1 & Session 2				Total Points		72			

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



Session	Reporting Category		ssippi College- and C tandards Ava Assessm	lable for	Percentage of Points by Reporting Category	
	Reading Literature (RL)				33-40%	
	Key ideas		RL.7 (1, 2	, 3)	18-20%	
	Craft and Structure		RL.7 (4, 5	, 6)	13-17%	
	Integration of Knowledge and Ideas		RL.7 (7,	9)	2-3%	
	Reading Informational Texts (RI)				47-53%	
Session	Key ideas		RI.7 (1, 2,	3)	25-27%	
1	Craft and Structure		RI.7 (4, 5,	6)	18-22%	
	Integration of Knowledge and Ideas		RI.7 (7, 8, 9)		2-5%	
	Language (L)		L.7 (4, 5,	6)	12-15%	
	<b>Operational Items</b>	50	Total Points	60	100%	
	Field Test Items	10	Total Sessior	1 Testina	180 Minutes	
	Total Session 1 Items	60	Timo		(3 Hours)	



Session			Reporting Category Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
	Writing (W)* ession 2 Total Writing Prompts		W.7 (1, 2, 3) L7 (1, 2, 3)		100%	
Session 2			1 Total Points		12	100%
				Total Session 2 Testing Time	(1 ł	75 minutes nour & 15 minutes)
Session	Total Items 1 & Session 2	61		Total Points		72

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



Session	Reporting Category		issippi College- and C tandards Ava Assessm	lable for	Percentage of Points by Reporting Category
	Reading Literature (RL)				33-40%
	Key ideas		RL.6 (1, 2	, 3)	18-20%
	Craft and Structure		RL.6 (4, 5	, 6)	13-17%
	Integration of Knowledge and Ideas		RL.6 (7,	9)	2-3%
	Reading Informational Texts (RI)				47-53%
Session	Key ideas		RI.6 (1, 2,	3)	25-27%
1	Craft and Structure		RI.6 (4, 5,	6)	18-22%
	Integration of Knowledge and Ideas		RI.6 (7, 8,	9)	2-5%
	Language (L)		L.6 (4, 5,	6)	12-15%
	<b>Operational Items</b>	50	Total Points	60	100%
	Field Test Items	10	Total Sessior	1 Testing	180 Minutes
	Total Session 1 Items	60	Time		(3 Hours)



Session	Reporting Ca	ng Category		Reporting Category		Reporting Category Mississippi College- and Career-Readiness Standards Available for Assessment			rcentage of Points by Reporting Category
	Writing (W)* ession 2 Total Writing Prompts		W.6 (1, 2, 3) L.6 (1, 2, 3)			100%			
Session 2			1	1 Total Points		100%			
				Total Session 2 Testing Time	(1	75 minutes hour & 15 minutes)			
Total Items Session 1 & Session 2			Total Points		72				

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

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- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



Session	Reporting Category		issippi College- and C tandards Ava Assessm	lable for	Percentage of Points by Reporting Category
	Reading Literature (RL)				38-46%
	Key ideas		RL.5 (1, 2	, 3)	23-25%
	Craft and Structure		RL.5 (4, 5	, 6)	13-17%
	Integration of Knowledge and Ideas		RL.5 (7,	9)	2-4%
	Reading Informational Texts (RI)				38-46%
Session	Key ideas		RI.5 (1, 2,	3)	23-25%
1	Craft and Structure		RI.5 (4, 5,	6)	13-17%
	Integration of Knowledge and Ideas		RI.5 (7, 8,	9)	2-4%
	Language (L)		L.5 (4, 5,	6)	15-19%
	<b>Operational Items</b>	40	Total Points	48	100%
	Field Test Items	9	Total Sessior	1 Testina	180 Minutes
	Total Session 1 Items	49	Time		(3 Hours)



Session	Reporting Category		Reporting Category Mississippi College- and Career-Readiness Standards Available for Assessment			centage of Points by eporting Category
	Writing (W)* ession 2 Total Writing Prompts			W.5 (1, 2, 3) L.5 (1, 2, 3)		100%
Session 2			1	1 Total Points		100%
				Total Session 2 Testing Time	(1	75 minutes hour & 15 minutes)
Total Items Session 1 & Session 2		Total Points			60	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

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Session	Reporting Category		issippi College- and Career-Readiness tandards Available for Assessment	Percentage of Points by Reporting Category
	Reading Literature (RL)			38-46%
	Key ideas		RL.4 (1, 2, 3)	23-25%
	Craft and Structure		RL.4 (4, 5, 6)	13-17%
	Integration of Knowledge and Ideas		RL.4 (7, 9)	2-4%
	Reading Informational Texts (RI)			38-46%
Session	Key ideas		RI.4 (1, 2, 3)	23-25%
1	Craft and Structure		RI.4 (4, 5, 6)	13-17%
	Integration of Knowledge and Ideas		RI.4 (7, 8, 9)	2-4%
	Language (L)		L.4 (4, 5, 6)	15-19%
	Operational Items	40	Total Points 48	100%
	Field Test Items	9	Total Session 1 Testing	180 Minutes
	Total Session 1 Items	49	Time	(3 Hours)



Session	Reporting Ca	tegory		sippi College- and Career-Readiness andards Available for Assessment	Percentage of Points by Reporting Category	
	Writing (V	V)*		W.4 (1, 2, 3) L.4 (1, 2, 3)		100%
Session 2	Total Writing	Prompts	1	Total Points	12	100%
				Total Session 2 Testing Time	(1	75 minutes hour & 15 minutes)
Session	Total Items 1 & Session 2	50		Total Points		60

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

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Session	Reporting Category		issippi College- and C tandards Avai Assessmo	lable for	Percentage of Points by Reporting Category
	Reading Literature (RL)				38-46%
	Key ideas		RL.3 (1, 2	, 3)	23-25%
	Craft and Structure		RL.3 (4, 5	, 6)	13-17%
	Integration of Knowledge and Ideas		RL.3 (7, 9)		2-4%
	Reading Informational Texts (RI)				38-46%
Session	Key ideas	RI.3 (1, 2, 3)			23-25%
1	Craft and Structure		RI.3 (4, 5, 6)		13-17%
	Integration of Knowledge and Ideas		RI.3 (7, 8,	9)	2-4%
	Language (L)		L.3 (4, 5,	6)	15-19%
	Operational Items	40	Total Points	48	100%
	Field Test Items	9	Total Sessior	1 Testing	180 Minutes
	Total Session 1 Items	49	Time		(3 Hours)



Session	Reporting Ca	tegory		sippi College- and Career-Readiness andards Available for Assessment		centage of Points by Reporting Category
	Writing (W)*		W.3 (1, 2, 3) L.3 (1, 2, 3)		100%	
Session 2	Total Writing	Prompts	1	Total Points	12	100%
				Total Session 2 Testing Time	(1	75 minutes hour & 15 minutes)
Total Items Session 1 & Session 2 50		50		Total Points		60

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the <u>writing rubric</u>. Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

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- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.





## Mississippi Academic Assessment Program (MAAP)

## **MATHEMATICS**

## **Updated Blueprints**

Algebra I Grade 8 Grade 7 Grade 6 Grade 5 Grade 4 Grade 3

Mississippi College- and Career-Readiness Standards for Mathematics (2016)



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	Student Assessment						
	<b>Melissa Beck</b> Assessment Coordinator (K-3) & Literacy Content Specialist, Office of						

Student Assessment

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## **MAAP** Assessment Blueprint **ALGEBRA**

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment			Percentage of Points by Reporting Category
Number and Quantity (N)	N-RN (3) N-Q (1, 2, 3) <sup>*</sup>			5-9%
Algebra (A)	A-SSE (1 <sup>*</sup> , 2, 3 <sup>*</sup> ) A-APR (1, 3) A-CED (1, 2, 3, 4) <sup>*</sup> A-REI (1, 3, 4, 5, 6, 10, 11 <sup>*</sup> , 12)			46-55%
Functions (F)	F-IF (1, 2, 3, 4 <sup>*</sup> , 5 <sup>*</sup> , 6 <sup>*</sup> , 7 <sup>*</sup> , 8, 9) F-BF (1 <sup>*</sup> , 3) F-LE (1, 2, 5) <sup>*</sup>			31-38%
Statistics and Probability (S)	S-ID (1, 2, 3, 5, 6, 7, 8, 9) <sup>*</sup>		9-12%	
Operational Items	60 Total Points 65		100%	
Field Test Items	10	Total Testing Time		180 Minutes
Total Items	70			(3 Hours)

Note\*: Modeling Standards

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 70% Multiple Choice Single Select (MCSS) items and the remaining 30% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



# MAAP

## Assessment Blueprint MATHEMATICS GRADE 8

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment			Percentage of Points by Reporting Category
The Number System (NS)	8.NS (1, 2)			9-14%
Expressions and Equations (EE)	8.EE (1, 2, 3, 4, 5, 6, 7, 8)			26-34%
Functions (F) <sup>1</sup>		8.F (1, 2, 3, 4, 5)		17-23%
Geometry (G)	8.G (1, 2, 3, 4, 5, 6, 7, 8, 9)			26-34%
Statistics and Probability (SP)	8.SP (1, 2, 3, 4)			9-14%
Operational Items	61 Total Points 65		100%	
Field Test Items	10	Total Testing Time		180 Minutes
Total Items	71			(3 Hours)

Note<sup>1</sup>: Function notation is not taught in Grade 8.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



# MAAP

# Assessment Blueprint MATHEMATICS GRADE 7

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Ratios and Proportional Relationships (RP)	7.RP (1, 2, 3)		12-17%	
The Number System (NS)	7.NS (1, 2, 3 <sup>1</sup> )		15-18%	
Expressions and Equations (EE)	7.EE (1, 2, 3, 4)		17-23%	
Geometry (G)		7.G (1, 2, 3, 4, 5, 6)		18-25%
Statistics and Probability (SP)	7.9	SP (1, 2, 3, 4, 5, 6, 7, 8)	)	22-31%
Operational Items	61	Total Points	65	100%
Field Test Items	10	Total Testing Time		180 Minutes
Total Items	71			(3 Hours)

Note<sup>1</sup>: Computations with rational numbers extend the rules for manipulating fractions to complex fractions.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



# Assessment Blueprint MATHEMATICS GRADE 6

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category		issippi College- and Career-Readi tandards Available fo Assessment	Percentage of Points by Reporting Category	
Ratios and Proportional Relationships (RP)		6.RP (1, 2 <sup>1</sup> , 3)	12-17%	
The Number System (NS)	6.N	JS (1, 2, 3, 4, 5, 6, 7, 8	26-34%	
Expressions and Equations (EE)	6.E	EE (1, 2, 3, 4, 5, 6, 7, 8,	31-38%	
Geometry (G)		6.G (1, 2, 3, 4)	9-14%	
Statistics and Probability (SP)		6.SP (1, 2, 3, 4, 5)	11-14%	
Operational Items	61	Total Points	65	100%
Field Test Items	10	Total Testing Time		180 Minutes
Total Items	71			(3 Hours)

Note<sup>1</sup>: Expectations for unit rates in this grade are limited to non-complex fractions.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



# MAAP

## Assessment Blueprint MATHEMATICS GRADE 5

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment			Percentage of Points by Reporting Category
Operations and Algebraic Thinking (OA)	5.OA (1, 2, 3)			13-17%
Number and Operations in Base Ten (NBT)	5.NBT (1, 2, 3, 4, 5, 6, 7)			25-33%
Number and Operations— Fractions (NF)	5.NF (1, 2, 3, 4, 5, 6, 7¹)			25-33%
Measurement and Data (MD)	5.MD (1, 2, 3, 4, 5)			13-17%
Geometry (G)	5.G (1, 2, 3, 4)		12-17%	
Operational Items	49	Total Points	52	100%
Field Test Items	9	Total Testing Time		180 Minutes
Total Items	58			(3 Hours)

Note<sup>1</sup>: Division of a fraction by a fraction is not a requirement at this grade

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.





# Assessment Blueprint MATHEMATICS GRADE 4

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category		asippi College- and Career-Read andards Available fo Assessment	Percentage of Points by Reporting Category	
Operations and Algebraic Thinking (OA)	4.OA (1, 2, 3, 4, 5)			17 -25%
Number and Operations in Base Ten (NBT) <sup>1</sup>	2	I.NBT (1, 2, 3, 4, 5, 6)	21-29%	
Number and Operations— Fractions (NF) <sup>2</sup>	4.NF (1, 2, 3, 4, 5, 6, 7)			21-29%
Measurement and Data (MD)	4.MD (1, 2, 3, 4, 5, 6, 7)			15 -23%
Geometry (G)	4.G (1, 2, 3)			6-12%
Operational Items	49 Total Points 52		100%	
Field Test Items	9	Total Testing Time		180 Minutes
Total Items	58			(3 Hours)

Note<sup>1</sup>: Limited to whole numbers less than or equal to 1,000,000. Note<sup>2</sup>: Limited to denominators 2, 3, 4, 5, 6, 8, 10, 12, and 100.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



# MAAP

## Assessment Blueprint MATHEMATICS GRADE 3

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). **Starting with the 2021-2022 school year, the mathematics assessments will only have one (1) session.** 

Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment			Percentage of Points by Reporting Category
Operations and Algebraic Thinking (OA)	3.OA (1, 2, 3, 4, 5, 6, 7, 8 <sup>1</sup> , 9)			37-46%
Number and Operations in Base Ten (NBT)	3.NBT (1, 2, 3)			12-17%
Number and Operations— Fractions (NF) <sup>2</sup>	3.NF (1, 2, 3)			13-19%
Measurement and Data (MD)	3.MD (1, 2, 3, 4, 5, 6, 7, 8)		21-29%	
Geometry (G)	3.G (1, 2)		4-12%	
Operational Items	49 Total Points 52		100%	
Field Test Items	9	Total Testing Time		180 Minutes
Total Items	58			(3 Hours)

Note<sup>1</sup>: Limited to problems posed with whole numbers and having whole-number answers. Note<sup>2</sup>: Limited to fractions with denominators 2, 3, 4, 6, and 8.

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Match, Numeric Entry, Grid, and Composite Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

