|  |  |
| --- | --- |
| **RCSD Tier III (Supplemental Instruction) Documentation**School:  | Student Name:  |

|  |
| --- |
| \_\_\_\_ Continue current intervention plan. \_\_\_\_ Revise plan. (See plan below.) |

**Details of Intervention:** Visit [www.mde.k12.ms.us/intervention](http://www.mde.k12.ms.us/intervention) for suggestions of strategies.

|  |  |  |
| --- | --- | --- |
| Student Name & Grade: | Describe intensive intervention strategies utilized – should be backed by scientifically-based research (SBR): | Provide specific evaluation criteria, in *measurable* terms, utilized to determine effectiveness and monitor progress: |
| Describe target deficit area of intervention(s) – identify if academic and/or behavioral and explain: |

|  |
| --- |
| **\_\_\_\_Documented Review** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sufficient Progress Made? (circle one): **Yes / No** (if no, an additional intervention form should be completed) |

|  |
| --- |
| **\_\_\_\_Documented Review** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sufficient Progress Made? (circle one): **Yes / No** (if no, an additional intervention form should be completed) |

|  |
| --- |
| **\_\_\_\_Documented Review** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sufficient Progress Made? (circle one): **Yes / No** (if no, an additional intervention form should be completed) |

|  |
| --- |
| **\_\_\_\_Documented Review** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sufficient Progress Made? (circle one): **Yes / No** (if no, an additional intervention form should be completed) |
| 3D box Adequate progress was made; intervention was successful in meeting student’s needs. This student will be returned to Tier 1 or Tier 11 and we will re-evaluate. | 3D box Adequate progress was not made; intervention was somewhat successful in meeting student’s needs. Student will continue at Tier III and additional intervention will be attempted.   | 3D box Adequate progress was not made; intervention was not successful in meeting student’s needs. Referral for child study.  | 3D box Student currently has an IEP. |

Comments: