

First Grade Standards Pacing

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Ask and answer questions about key details in a text with increased complexity.	Ask and answer questions about key details in a text with increased complexity.	Ask and answer questions about key details in a text with increased complexity.	Ask and answer questions about key details in a text with increased complexity.
Retell key details of informational text; retell stories.	Retell key details of informational text; retell stories.	Retell key details of informational text; retell stories.	Retell key details of informational text; retell stories.
	Identify the main topic of informational text and the lesson/message of a story.	Identify the main topic of informational text and the lesson/message of a story.	Identify the main topic of informational text and the lesson/message of a story.
Describe characters, settings, and major events in a story, using details.	Describe characters, settings, and major events in a story, using details.	Describe characters, settings, and major events in a story, using details.	Describe characters, settings, and major events in a story, using details.
	Describe the connection between two individuals, events, ideas, or information in a text.	Describe the connection between two individuals, events, ideas, or information in a text.	Describe the connection between two individuals, events, ideas, or information in a text.
	Ask and answer questions to help determine or clarify the meaning of words.	Ask and answer questions to help determine or clarify the meaning of words.	Ask and answer questions to help determine or clarify the meaning of words.
	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
	Explain major differences between books that tell stories and books that give information.	Explain major differences between books that tell stories and books that give information.	Explain major differences between books that tell stories and books that give information.
	Know and use various text features to locate key facts or information in a text.	Know and use various text features to locate key facts or information in a text.	Know and use various text features to locate key facts or information in a text.
		Identify who is telling the story at various points in a text.	Identify who is telling the story at various points in a text.
Use the illustrations and details in a text to describe its characters, setting, events or key ideas.	Use the illustrations and details in a text to describe its characters, setting, events or key ideas.	Use the illustrations and details in a text to describe its characters, setting, events or key ideas.	Use the illustrations and details in a text to describe its characters, setting, events or key ideas.
		Identify the reasons an author gives to support points in a text.	Identify the reasons an author gives to support points in a text.
		Compare and contrast the adventures & experiences in stories.	Compare and contrast the adventures & experiences in stories.
		Identify basic similarities in and differences between two texts on the same topic.	Identify basic similarities in and differences between two texts on the same topic.
With prompting and support read stories, poetry, and informational texts appropriately complex for grade 1	With prompting and support read stories, poetry, and informational texts appropriately complex for grade 1	With prompting and support read stories, poetry, and informational texts appropriately complex for grade 1	With prompting and support read stories, poetry, and informational texts appropriately complex for grade 1
Recognize the distinguishing features of a sentence (first word, capitalization, ending punctuation).	Recognize the distinguishing features of a sentence (first word, capitalization, ending punctuation).	Recognize the distinguishing features of a sentence (first word, capitalization, ending punctuation).	Recognize the distinguishing features of a sentence (first word, capitalization, ending punctuation).

Demonstrate understanding of □spoken words, □syllables, and □sounds	Demonstrate understanding of □spoken words, □syllables, and □sounds	Demonstrate understanding of □spoken words, □syllables, and □sounds	Demonstrate understanding of □spoken words, □syllables, and □sounds
Know and apply grade-level phonics and word analysis skills in decoding words.	Know and apply grade-level phonics and word analysis skills in decoding words.	Know and apply grade-level phonics and word analysis skills in decoding words.	Know and apply grade-level phonics and word analysis skills in decoding words.
Read with sufficient accuracy and fluency to support comprehension, using context to confirm or self-correct, rereading as necessary.	Read with sufficient accuracy and fluency to support comprehension, using context to confirm or self-correct, rereading as necessary.	Read with sufficient accuracy and fluency to support comprehension, using context to confirm or self-correct, rereading as necessary.	Read with sufficient accuracy and fluency to support comprehension, using context to confirm or self-correct, rereading as necessary.
Write narratives recounting two or more sequenced events, with details and provide closure.	Write narratives recounting two or more sequenced events, with details and provide closure.	Write narratives recounting two or more sequenced events, with details and provide closure.	Write narratives recounting two or more sequenced events, with details and provide closure.
		Write informative/explanatory texts including facts about the topic and provide closure.	Write informative/explanatory texts including facts about the topic and provide closure.
	Write opinion pieces including a reason for the opinion and provide closure.	Write opinion pieces including a reason for the opinion and provide closure.	Write opinion pieces including a reason for the opinion and provide closure.
	With guidance and support from adults, focus on a topic, respond to questions and	With guidance and support from adults, focus on a topic, respond to questions and	With guidance and support from adults, focus on a topic, respond to questions and
		With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
With guidance and support from adults, recall information from experiences or gather information to answer a question.	With guidance and support from adults, recall information from experiences or gather information to answer a question.	With guidance and support from adults, recall information from experiences or gather information to answer a question.	With guidance and support from adults, recall information from experiences or gather information to answer a question.
	Participate in shared research and writing projects.	Participate in shared research and writing projects.	Participate in shared research and writing projects.
Participate in collaborative conversations, listen to others with care, speaking one at a time.	Participate in collaborative conversations, listen to others with care, speaking one at a time.	Participate in collaborative conversations, listen to others with care, speaking one at a time.	Participate in collaborative conversations, listen to others with care, speaking one at a time.
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
Produce complete sentences.	Produce complete sentences.	Produce complete sentences.	Produce complete sentences.
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Demonstrate command of the conventions of standard English capitalization and punctuation when writing.	Demonstrate command of the conventions of standard English capitalization and punctuation when writing.	Demonstrate command of the conventions of standard English capitalization and punctuation when writing.
	Produce and expand complete simple and compound declarative, interrogative, imperative, & exclamatory sentences in response to prompts.	Produce and expand complete simple and compound declarative, interrogative, imperative, & exclamatory sentences in response to prompts.	Produce and expand complete simple and compound declarative, interrogative, imperative, & exclamatory sentences in response to prompts.
	Demonstrate command of the conventions of standard English spelling when writing.	Demonstrate command of the conventions of standard English spelling when writing.	Demonstrate command of the conventions of standard English spelling when writing.
		Determine or clarify the meaning of unknown and multiple-meaning words using context, affixes and root words.	Determine or clarify the meaning of unknown and multiple-meaning words using context, affixes and root words.
	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meaning.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meaning.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meaning.
	Use words and phrases acquired through conversation, teacher read aloud, and student reading.	Use words and phrases acquired through conversation, teacher read aloud, and student reading.	Use words and phrases acquired through conversation, teacher read aloud, and student reading.