

Kindergarten Standards Pacing

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
With prompting and support, ask and answer questions about key details in a text.	With prompting and support, ask and answer questions about key details in a text.	With prompting and support, ask and answer questions about key details in a text.	With prompting and support, ask and answer questions about key details in a text.
With prompting and support, retell familiar stories, identify the main topic, including key details.	With prompting and support, retell familiar stories, identify the main topic, including key details.	With prompting and support, retell familiar stories, identify the main topic, including key details.	With prompting and support, retell familiar stories, identify the main topic, including key details.
	With prompting and support, identify characters, settings, and major events in a story.	With prompting and support, identify characters, settings, and major events in a story.	With prompting and support, identify characters, settings, and major events in a story.
		Ask and answer questions about unknown words in a text. <input type="checkbox"/> Fiction <input type="checkbox"/> Non-Fiction <input type="checkbox"/> Poetry	Ask and answer questions about unknown words in a text. <input type="checkbox"/> Fiction <input type="checkbox"/> Non-Fiction <input type="checkbox"/> Poetry
		Recognize common types of texts.	Recognize common types of texts.
	With prompting and support, name the author and illustrator of a story and define the role of each telling the story	With prompting and support, name the author and illustrator of a story and define the role of each telling the story	With prompting and support, name the author and illustrator of a story and define the role of each telling the story
With prompting and support, describe the relationship between illustrations and the story in which they appear	With prompting and support, describe the relationship between illustrations and the story in which they appear	With prompting and support, describe the relationship between illustrations and the story in which they appear	With prompting and support, describe the relationship between illustrations and the story in which they appear
		With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories
		With prompting and support, identify reasons an author gives to support points in a text.	With prompting and support, identify reasons an author gives to support points in a text.
		With prompting and support, identify similarities and differences between two texts.	With prompting and support, identify similarities and differences between two texts.
Actively engage in group reading activities with purpose and understanding.	Actively engage in group reading activities with purpose and understanding.	Actively engage in group reading activities with purpose and understanding.	Actively engage in group reading activities with purpose and understanding.
		Demonstrate understanding of the organization and basic features of print.	Demonstrate understanding of the organization and basic features of print.
Demonstrate understanding of <input type="checkbox"/> spoken words <input type="checkbox"/> syllables <input type="checkbox"/> sounds and <input type="checkbox"/> rhyming	Demonstrate understanding of <input type="checkbox"/> spoken words <input type="checkbox"/> syllables <input type="checkbox"/> sounds and <input type="checkbox"/> rhyming	Demonstrate understanding of <input type="checkbox"/> spoken words <input type="checkbox"/> syllables <input type="checkbox"/> sounds and <input type="checkbox"/> rhyming	Demonstrate understanding of <input type="checkbox"/> spoken words <input type="checkbox"/> syllables <input type="checkbox"/> sounds and <input type="checkbox"/> rhyming

		Know and apply grade-level phonics and word analysis skills in decoding words.	Know and apply grade-level phonics and word analysis skills in decoding words.
		Read emergent-reader texts with purpose and understanding.	Read emergent-reader texts with purpose and understanding.
Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to narrate an event or events in chronological order including a reaction to what happened.	Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to narrate an event or events in chronological order including a reaction to what happened.	Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to narrate an event or events in chronological order including a reaction to what happened.	Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to narrate an event or events in chronological order including a reaction to what happened.
		Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to compose informative/explanatory texts that include information about the topic	Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to compose informative/explanatory texts that include information about the topic
		Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to compose opinion pieces.	Use a combination of <input type="checkbox"/> drawing, <input type="checkbox"/> dictating, and <input type="checkbox"/> writing to compose opinion pieces.
	With guidance and support from adults, respond to questions and suggestions from peers	With guidance and support from adults, respond to questions and suggestions from peers	With guidance and support from adults, respond to questions and suggestions from peers
			With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.
		Participate in shared research and writing projects.	Participate in shared research and writing projects.
With guidance and support from adults, recall information from experiences or gather information.	With guidance and support from adults, recall information from experiences or gather information.	With guidance and support from adults, recall information from experiences or gather information.	With guidance and support from adults, recall information from experiences or gather information.
Participate in collaborative conversations; listen to others with care, speaking one at a time.	Participate in collaborative conversations; listen to others with care, speaking one at a time.	Participate in collaborative conversations; listen to others with care, speaking one at a time.	Participate in collaborative conversations; listen to others with care, speaking one at a time.
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.
	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
Add drawings or other visual displays to descriptions as desired to provide additional detail.	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Add drawings or other visual displays to descriptions as desired to provide additional detail.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
Speak audibly and express thoughts, feelings, and ideas clearly.	Speak audibly and express thoughts, feelings, and ideas clearly.	Speak audibly and express thoughts, feelings, and ideas clearly.	Speak audibly and express thoughts, feelings, and ideas clearly.
			Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
			Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases
			With guidance and support from adults, explore word relationships and nuances in word meanings.
			Use words and phrases acquired through conversations, reading and being read to, and responding to texts