Kindergarten Standards Pacing

1st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
With prompting and support, ask and answer questions	With prompting and support, ask and answer questions	With prompting and support, ask and answer questions	With prompting and support, ask and answer questions
about key details in a text.	about key details in a text.	about key details in a text.	about key details in a text.
With prompting and support,	With prompting and support,	With prompting and support,	With prompting and support,
retell familiar stories, identify the main topic,	retell familiar stories, identify the main topic,	retell familiar stories, identify the main topic,	retell familiar stories, identify the main topic,
including key details.	including key details.	including key details.	including key details.
	Wish	W/41	W:41
	With prompting and support, identify characters, settings,	With prompting and support, identify characters, settings,	With prompting and support, identify characters, settings,
	and major events in a story.	and major events in a story.	and major events in a story.
		Ask and answer questions about unknown words in a	Ask and answer questions about unknown words in a
		text.	text.
		☐Fiction ☐Non-Fiction	☐Fiction ☐Non-Fiction
		Poetry	Poetry
		Recognize common types of texts.	Recognize common types of texts.
	With prompting and support,	With prompting and support,	With prompting and support,
	name the author and illustrator of a story and	name the author and illustrator of a story and	name the author and illustrator of a story and
	define the role of each telling	define the role of each telling	define the role of each telling
	the story	the story	the story
With prompting and support, describe the relationship	With prompting and support, describe the relationship	With prompting and support, describe the relationship	With prompting and support, describe the relationship
between illustrations and the	between illustrations and the	between illustrations and the	between illustrations and the
story in which they appear	story in which they appear	story in which they appear	story in which they appear
		With prompting and support, compare and contrast the	With prompting and support, compare and contrast the
		adventures and experiences	adventures and experiences
		of characters in familiar stories	of characters in familiar stories
		With prompting and support, identify reasons an author	With prompting and support, identify reasons an author
		gives to support points in a	gives to support points in a
		text. With prompting and support,	text. With prompting and support,
		identify similarities and	identify similarities and
		differences between two texts.	differences between two texts.
Actively engage in group	Actively engage in group	Actively engage in group	Actively engage in group
reading activities with purpose and understanding.	reading activities with purpose and understanding.	reading activities with purpose and understanding.	reading activities with purpose and understanding.
purpose and understanding.	purpose and understanding.	Demonstrate understanding	Demonstrate understanding
		of the organization and basic	of the organization and basic
Demonstrate understanding	Demonstrate understanding	features of print. Demonstrate understanding	features of print. Demonstrate understanding
of	of	of	of
□spoken words □syllables	□spoken words □syllables	□spoken words □syllables	□spoken words □syllables
□sounds and □rhyming	□sounds and □rhyming	□sounds and □rhyming	□sounds and □rhyming

		r	T ==
		Know and apply grade-level	Know and apply grade-level
		phonics and word analysis	phonics and word analysis
		skills in decoding words.	skills in decoding words.
		Read emergent-reader texts	Read emergent-reader texts
		with purpose and understanding.	with purpose and understanding.
Use a combination of	Use a combination of	Use a combination of	Use a combination of
☐ drawing, ☐ dictating, and	drawing, dictating, and	☐drawing, ☐dictating, and	☐ drawing, ☐ dictating, and
writing to narrate an event	writing to narrate an event	writing to narrate an event	writing to narrate an event
or events in chronological	or events in chronological	or events in chronological	or events in chronological
order including a reaction to	order including a reaction to	order including a reaction to	order including a reaction to
what happened.	what happened.	what happened.	what happened.
		Use a combination of	Use a combination of
		☐drawing, ☐dictating, and	☐drawing, ☐dictating, and
		☐writing to compose	☐writing to compose
		informative/explanatory	informative/explanatory
		texts that include	texts that include
		information about the topic	information about the topic
		Use a combination of	Use a combination of
		l <u> </u>	
		☐drawing, ☐dictating, and	☐drawing, ☐dictating, and
		writing to compose	writing to compose
	With and the second arrangement	opinion pieces.	opinion pieces. With guidance and support
	With guidance and support	With guidance and support	
	from adults, respond to questions and suggestions	from adults, respond to questions and suggestions	from adults, respond to questions and suggestions
	from peers	from peers	from peers
	Hom peers	Hom peers	Hom peers
			With guidance and support
			With guidance and support from adults, explore a
			from adults, explore a
			from adults, explore a variety of digital tools to
			from adults, explore a variety of digital tools to produce and
		Participate in shared research	from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers. Participate in shared research
		and writing projects.	from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers. Participate in shared research and writing projects.
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Describe familiar people,	Describe familiar people,	Describe familiar people,	Describe familiar people,
places, things, and events			
and, with prompting and			
support, provide additional	support, provide additional	support, provide additional	support, provide additional
detail.	detail.	detail.	detail.
Add drawings or other visual			
displays to descriptions as			
desired to provide additional			
detail.	detail.	detail.	detail.
Speak audibly and express			
thoughts, feelings, and ideas			
clearly.	clearly.	clearly.	clearly.
			Demonstrate command of
			the conventions of standard
			English grammar and usage
			when
			writing and speaking.
			Demonstrate command of
			the conventions of standard
			English capitalization,
			punctuation,
			and spelling when writing.
		Determine or clarify the	Determine or clarify the
		meaning of unknown and	meaning of unknown and
		multiple-meaning words and	multiple-meaning words and
		phrases.	phrases
			With guidance and support
			from adults, explore word
			relationships and nuances in
			word
			meanings.
			Use words and phrases
			acquired through
			conversations, reading and
			being read to, and
			responding to texts
			responding to texts