

Section F: Parental Support

Parent Read-at-Home Plan

Target deficit area(s):

The following strategies are recommended for parents/families to use in assisting the student to achieve reading competency:

Written Parental Notification Received:

Parent Initial: _____

Date: _____

Parent Read-at-Home Plan Received

Parent Initial: _____

Date: _____

Section G: Additional Services

Indicate any additional services the teacher deems available and appropriate to accelerate the student's reading skill development, if applicable: